

Welcome to Grade 4 Mrs.Corene Mudryk-4B- Room 149 cmudryk@asacrd.ab.ca

This handout will provide you with pertinent information for Grade 4.

Classroom Management:

All of our classroom rules, both inside and outside, are generated from being RESPECTFUL and RESPONSIBLE! If we practice these two life skills consistently, our classroom environment will be a safe and caring place that the children enjoy.

Water Bottles and Gum:

Both water bottles and gum are allowed in our classroom. Both are to be used respectfully and responsibly. Gum is not to be shared. **No bubble gum**.

Communication

The primary communication will be the student agenda, email and phone. Parents, please sign the agenda nightly. Students are required to have their agenda open on their desk each morning and are responsible for letting me know if there is a note from a parent that I need to see.

Email is a good way to contact me if you have an issue that you don't want written in the agenda. If you have a more urgent matter for the day, please contact the school directly at 418-6330. If we have an emergency or urgent matter, we will use the office contact numbers to get in touch with you, please make sure these numbers are up-to-date at the office.

Attendance:

If your child is sick, please keep him/her at home to prevent spreading illness to others. Please inform the office of your child's absence OR use the School Messenger App. If you choose to email me to inform me of your child's absence, please ensure that you have also contacted the school office or used the app. If I am absent I will not see your message and the school will have to try to contact you.

Homework:

<u>Regular homework</u> consists of reading AND math fact practice at least 4 nights a week. With varying family schedules, I leave it up to you, as a family, to decide which evenings work best for you to do homework. Setting regular homework time is encouraged. This assists children in developing good work habits that they will carry with them throughout all of their schooling.

Reading	15-20 minutes 4 times per week
Math Fact Practice (+/-/x/÷)	5-10 minutes 4 times per week

^{*}Suggestions for Math Fact practice at home include, traditional flash cards, online basic fact practice games or flash cards, and basic fact printables. Basic Math Facts include (addition, subtraction, multiplication and division). Otherwise, homework may be work that your child did not finish during class time, if needed.

Missed Work:

If your child is absent, required work will be collected at school and given to your child upon their return. Students are encouraged to check the Google Classrooms for assignments that are posted on the day they are absent and complete if possible. I will also have a running record for the 4 core subjects on my website.

**If you go on vacation, homework will not be provided prior to the absence, students will be required to catch up when they return.

Website:

Our class has a website where you will be able to find "Learning Links" to good educational sites for the students. You can find the website via JJN Website by going to the menu and clicking on Teachers and then find my name and click on the green church. There are also many sites in the Math section, where students can practice math facts. These will be shown to students in class throughout the year so they will know how to access and use them. This is also where you will find missed work if your child has been absent.

Technology/Devices:

We begin our year with lessons on digital citizenship where students learn how to be smart, safe and respectful online. The use of technology in our classrooms is considered a TOOL for learning. We are careful to balance the use of technology in the classroom with many other hands-on learning experiences.

** Devices need to be charged nightly and returned to school daily. We do not have the ability to charge devices at school.

Scholastic Book Orders:

On occasion, book orders will be sent home. Take note of the due date stamped on the order forms. Flyers will come home in the agenda baggie. When the Library hosts BOOK FAIRS I will not send Book Orders home as the Book Fairs serve as a fundraising opportunity for our school Library. PLEASE PAY ONLINE, <u>cash or cheque will NOT be accepted.</u>

Birthdays:

If you choose to send a birthday treat for the class, it must be store bought. Treats must be peanut/treenut free. We have 24 students in our class.

Curriculum:

Guidelines of the Alberta school Curriculum will be followed in all subject areas.

Language Arts

There are seven organizing ideas listed in the New Alberta Program of Studies for Language Arts that will be developed throughout the Grade Four Language Arts program. These ideas include **Text Forms and Structures**, **Oral Language**, **Vocabulary**, **Fluency**, **Comprehension**, **Writing and Conventions**.

Math

There are seven organizing ideas listed in the New Alberta Program of Studies for Mathematics that will be developed throughout the Grade Mathematics program.

Resources for Grade Four: Math Makes Sense and Mathology.

Number Algebra	Time Statistics
Geometry	Measurement
Patterns	

Social Studies

"Our Alberta" Book 1 and Book 2 focus on the three learner outcomes for our Social Studies Program. They include:

Alberta: A Sense of the Land - including Natural Resources, Vegetation, Animal Life, Bodies of Water, Landforms and Climate for the 6 regions: Rocky Mountain, Foothills, Grassland, Parkland, Boreal Forest and Canadian Shield Regions

The Stories, Histories and Peoples of Alberta - Early Indigenous Times in Alberta, the Fur Trade, Settlement of the West, and the Development of Alberta as a Province

Alberta: Celebrations and Challenges - examples are moving from Rural to Urban communities, important events, current events, and environmental challenges

Science

Our units of study this year are as follows:

- Waste in Our World
- Wheels and Levers
- Building Devices that Move
- Light and Shadow
- Plant Growth and Changes

Religion

"Growing in Faith, Growing in Christ" concentrates on six strands that uphold the faith of the Catholic Church: Believing, Celebrating, Living Moral Life, Living in Communion, Living in Solidarity and Praying. These strands are integrated throughout the units of study in the Growing in Faith, Growing in Christ program.

Health/Wellness

The bulk of the program is based on the new Health and Life Skills program. Lessons include a section on Human Sexuality (taught in the spring) that has a focus on puberty. The units covered are Wellness, Relationship and Life Learning Choices. Health/Wellness will be taught by Mrs. Chyzowski.

Music

Taught by Madame Dominique

French

This is an oral based program centering on a variety of topics and activities. The following topics will be introduced this year:

- Four Holidays and Celebrations
- My Classroom Who Am I?
- My Immediate Family
- Calendar and Weather
- Alberta Winter Celebrations

Physical Education

The components include: games, dance, fitness, track and field, and outdoor pursuits. Appropriate footwear is required for Phys. Ed.

Our classroom will be a safe place to learn, make mistakes and grow in knowledge, and in experience. We hope this will be a happy and successful year for your child.

Please do not hesitate to contact us if you have any questions or concerns throughout the year.

cmudryk@gsacrd.ab.ca

Partnership in education really works!



Sincerely, Corene Mudryk (4B)